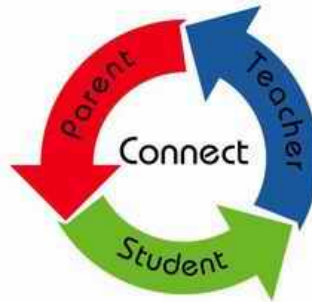


## TITLE I

### Grades 6-12 School-wide Title I Programs

# What Parents Should Know About Title I

2017 – 2018



The goal of Title I is to provide a continuum of services and resources to ...

- ~ Enrich Curriculum and Instruction
- ~ Provide Professional Development
- ~ Strengthen Family Involvement

**Title I** is the largest Federal Aid Program for Elementary, Middle, and High Schools. Through Title I, the Federal Government gives money to school districts nation-wide based on the number of low income families in each district. Each district uses its money for extra educational services for children most in need of improvement in the standards-based skills of Reading and/or Math.

#### **“Parent Right-To Know” Information**

In accordance with the Elementary and Secondary Education Act, Section 1111 (h) (6) “Parents’ Right to Know,” this is notification from the CASB to every parent of a student in a Title I school that you have the right to request and receive information in a timely manner regarding the professional qualifications of your child’s classroom teachers.

The information shall include the following:

- If the teacher has met the state qualifications and licensing criteria for the grade level and subject areas taught
- If the teacher is teaching under emergency or temporary status in which Indiana qualifications and licensing criteria are waived
- The teacher’s baccalaureate degree major, graduate certification, and field of discipline
- Whether the student is provided services by paraprofessionals, and if so, their qualifications

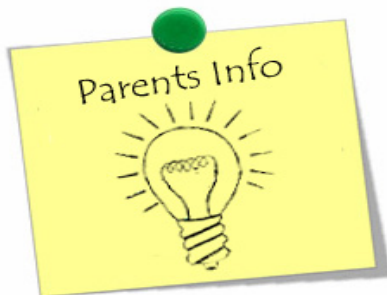
If at any time your child has been taught four or more consecutive weeks by a teacher that is not highly qualified, you will be notified by the school of this information. In addition, we are enclosing a copy of the CASB Family Involvement Policy with this brochure.

## Policy

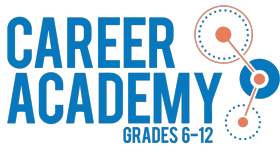
The Career Academy South Bend recognizes that the education of each student is a responsibility shared by the school and the student's family. The CASB and its Board endorses the parental involvement goals of Title IA and encourages the participation of parents of all children. In accordance with section 1118 of the Elementary and Secondary Education Act (ESEA), CASB present the following Parental Involvement Policy.

### PART I: General expectations

- CASB will put into operation, programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- We will work with its schools to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact. In carrying out Title I with section 1118 of
- the Elementary and Secondary Education Act (ESEA) parental involvement requirements, to the extent practicable, the Board and the school will provide full opportunities for the participation of all parents, including providing information in an understandable format and, to the extent practicable, in a language parents understand.
- 
- If the plan for Title I is not satisfactory to the parents of participating children, the CASB will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The district shall conduct, with the involvement of parents, school Title I staff, and other interested persons, an annual evaluation of the effectiveness of the Parental Involvement Policy in improving the academic quality of the schools served with Title I funds. Suggestions for improvement are invited.



- The district will be governed by the following definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:  
*Parental involvement means participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –*
  - a) That parents play an integral role in assisting their child's learning;*
  - b) That parents are encouraged to be actively involved in their child's education at school;*
  - c) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*



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d) *The carrying out of other activities, such as 1118 of the ESEA.*

*those described in section*

- CASB will provide parent-related information and tools needed to improve student's academic achievement.
- Principals will work collaboratively in supporting parent organizations and involvement.
- Each school may have a parent organization that centers work around six types of parent involvement (parenting, communicating, volunteering, learning at home, decision-making, and collaborating with the community).

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